

**SPANISH 102                                                                            TERM 2 2018**

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Office Hours: M-F: 12-1 and by appointment  
Class Hours: M/W/F: 9-12; T/TH: 9-11 and 1-2 in 302 South Hall  
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**COURSE DESCRIPTION**

Spanish 101-102-103 is a three-term sequence of the beginning level Spanish language at Cornell College.  Students will interact actively in class through group activities, dialogues, and oral work.  Puntos de Partida as well as the workbooks that accompany the textbook is used in all three courses. A Spanish-English dictionary is recommended.  
Class activities will be conducted in Spanish, although there might be some use of English in grammatical explanations in order to maximize the time available.  
Cultural readings, videos, and short compositions will help students practice and learn language in a cultural context.

**COUSE GOALS**

In the introductory sequence the overarching goal is effective communication in the target language.  There is an emphasis on the four communicative skills: reading, writing, listening, and speaking.

 The Spanish Program strives to meet the educational objectives of Cornell College, especially those related to effective communication, intercultural knowledge, questioning of unexamined assumptions about other cultures, and thinking critically and analytically about language and the semiotics of culture.  At all levels, students will gain experiential knowledge of Hispanic culture through films, music, newspaper articles, and discussions of current events in Spain, Latin America, and the United States.

 Our program prepares students to be life-long learners with an appreciation for and sensitivity to other languages and literatures in their cultural and historical context and to acquire an understanding of themselves as participants in a global community.  We strive to emphasize the interconnectedness of knowledge, to challenge students’ unexamined assumptions, and to encourage reflection on their own cultural values, beliefs, and behaviors through an in-depth study/experience of another culture.

 This course supports the Educational Priorities and Outcomes of Cornell College with emphases on knowledge, communication, intercultural literacy, and vocation.

**EVALUATION**  
-**3 Exams            (40%)**  Every exam will cover about two chapters.  Last exam is not comprehensive  
-**Daily Quizzes    (20%)**   Quizzes will reflect specific material previously learned in class.  
**-Class Participation and mini oral presentations  (10%)**  Your participation will be graded on volunteering answers in class, paying attention and staying on task. Your grade will be lowered for speaking in English (even in group work) and cell phone use/texting in class. Small individual or group presentations will be about a cultural topic of your choice related to one of the countries we will be studying. More on mini presentations will be posted on Moodle.   
**-Homework        (10%)**  Student is responsible for turning in all assignments on time.  Late Homework will not be accepted. Because the answers are in the back of the workbook, you will fill out the activities with one color ink and correct them with a different one. Write questions and circle items that are confusing to you and you would like to discuss in class. Your grade will be lowered if you do not complete all the activities or if you do not use a different ink for the corrections.  
**-Final Oral Exam (10%)**  6-8 minute presentation in Spanish on a cultural topic pre-approved by your professor. .  More on final oral will be distributed on a handout or posted on Moodle.   
**-Compositions     (10%**)   Compositions are an in-class assignment.  You should bring dictionaries.  Topics will be based on chapter’s themes or a topic of your professor’s choice.   Compositions should be double spaced to allow for corrections.

**GRADE SCALE**

A          100-93            A-        92-90  
B+       89-87              B         86-83               B-        82-80  
C+       79-77               C         76-73               C-         72-70  
D+        69-67              D         66-63               D-         62-60  
F           59-

**ATTENDANCE POLICY**

The accelerated pace of an intensive course supposes no absences.  Only faculty-approved absences and official medical excuses are valid.  Official medical excuses require documentation from health professional (excluding a note from the college’s nurse; she doesn’t give those out so please don’t ask her to supply one). In general, if you miss more than two full days you should discuss dropping the course with the professor.  Your daily attendance (morning and afternoon sessions) and class participation are key elements in you final grade.  After two unexcused absences, your grade will drop a full letter grade.  Grade will continue to drop for every additional unexcused absence.

**GENERAL PROCEDURES**

Use pencil or blue/black pen for assignments and tests.  
There will be NO make-up quizzes, exams or compositions.  
You should plan to spend at least three or four hours daily studying, preparing for class, and doing homework.  If you spend less than this amount of time on this course, do not complain to the professor about low grades or difficult assignments.  Before coming to class, review grammar and vocabulary, familiarizing yourself with the materials we will be covering that day.

**ACCOMORDATIONS FOR ALL STUDENTS**

Cornell College is committed to providing equal educational opportunities to all students.  If you have a documented learning disability and will need any accommodation in this course, you must request the accommodation(s) from [the instructor of the course] as early as possible, and no later than the third day of the term.  Additional information about the policies and procedures for accommodation of learning disabilities is available on the Cornell web site at:<http://www.cornellcollege.edu/academic-support-and-advising/disabilities/index.shtml>

**ACADEMIC DISHONESTY**

If academic dishonesty occurs (cheating or plagiarism), you will get a “0” in the assigned work.  Further penalties and a final grade of “F” are probable.  Please, read Cornell College’s policies on Academic Dishonesty at  
<https://www.cornellcollege.edu/registrar/pdf/Academic%20Honesty.pdf>

**RECOMMENDATIONS FOR SUCCEEDING IN CLASS**

1. Come prepared to class every day and on time.
2. Pay attention and ask questions.
3. Do your job.  If you feel lost after spending hours in a subject, look for help.  Visit your professor on her office hours.  Schedule meetings with a tutor.  Form a study group.
4. Get expose to the Spanish language. Try to immerse as much as possible in Spanish, reading online news, watching TV, listening to songs, watching movies or just browsing the internet in Spanish.  Try to use Spanish with friends and classmates.
5. Diversify the way you study:  write cards with vocabulary, use charts to visualize irregular verbs.  Do the exercises from Puntos de Partida companion website: <http://www.mhhe.com/puntos9>.  Practice grammar and/or vocabulary creating your own quizzes.
6. Keep all handouts, quizzes, compositions and other materials in a folder.  That will help you to keep track of your progress/mistakes, and also, to study for the exams.

**PLAN DEL CURSO**

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| --- | --- | --- | --- | --- | --- |
| **Septiembre** Lunes 24 |  | Introducción al curso Repaso de Ser y Estar | | | **Capítulo 6** |
| Martes 25 | AM | Vocabulario: A comer! (200-201)  Saber y Conocer (203) | | | **Capítulo 7** |
|  | PM | Panamá cultural (224 y 226) | | | **Panamá** |
| Miércoles 26 | AM | Pronombres del Objeto Directo (206-208) Mandatos formales (216-217) | | |  |
| Jueves 27 | AM | Vocabulario: De Viaje (232-234 y 234) Pron de Objeto Indirect (238-240) | | | **Capítulo 8** |
|  | PM | Gustar (243-244)  República Dominicana Cultural: 258 y 260 | | | **República Dominicana** |
| Viernes 28 | AM | El Pretérito, Parte 1 (248-250) | | |  |
| **Octubre**  Lunes 1 | AM | **Examen 1** | | | **Workbook 7 y 8** |
| Martes 2 | AM | Vocabulario: Los días festivos (266-267 y 269) Cuba Cultural: 286 y 288 | | | **Capítulo 9: Cuba** |
|  | PM | **Composición 1** | | |  |
| Miércoles 3 | AM | El Pretérito: Partes 2 (271-272) y Parte 3 (275-276) | | |  |
| Jueves 4 | AM | Ejercicios de pretérito | | |  |
|  | PM | Pronombres de Objeto Directoe Indirecto (279-280) | | |  |
| Viernes 5 | AM | El tiempo libre (294; 296-297) El imperfecto( 299-301)  Puerto Rico Cultural : 314 y 316. | | | **Capítulo 10: Puerto Rico** |
| Lunes 8 | AM | **Examen 2** | | | **Workbook 9 y 10** |
| Martes 9 | AM | Vocabulario: La Salud ( 322-324) Venezuela Cultural: 344y 346. | | | **Capítulo 11: Venezuela** |
|  | PM | El Pretérito y el Imperf (327-329)  **Composición 2** | | |  |
| Miércoles 10 | AM | Ejercicios de pretérito e imperfecto.  El “se” recíproco (338) | | |  |
| Jueves 11 | AM | Voc: Conectad@s! (354-355) Colombia cultural 376 y 377 | | | **Capítulo 12 Colombia** |
|  | PM | Los mandatos inf (357-359) | | |  |
| Viernes 12 | AM | Película Consulta sobre Orales Finales | | |  |
| Lunes 15 | AM | Repaso Gramatical Consulta sobre Orales Finales | | |  |
| Martes 16 | AM | | **Oral Final** |  | |
|  | PM | | **Oral Final** |  | |
| Miércoles 17 | AM | | **Examen Final** | **Workbook 11 y 12** | |

**Espero que tengamos una buena clase juntos**